

# 千葉商科大学経済研究所 2019、2020、2021、2022 年度共同研究 「産官学連携による社会の課題解決型 アクティブ・ラーニングに関する研究」

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本研究の目的は、教育の質的改善と社会の課題解決という2つの課題を産学官連携による実践的な学修・教育活動、すなわちアクティブ・ラーニング（以下、AL）で解決していくことを目指し、人間社会学部の教育、ALの調査・評価をつうじてその展開可能性、さらにこれからの社会に求められるALのあり方を検討することである。

2014年4月に開設された人間社会学部では、「人にやさしい社会をつくる」をテーマに掲げ、「人をうごかす。社会をつくる。」をコンセプトに、持続可能な社会の担い手の育成を目指している。

学部開設以来、正課・正課外のALを教育の柱に置いてきた。その特徴は、地域と社会が抱える課題、持続可能な開発目標（SDGs：Sustainable Development Goals）への理解とその解決方法である「ソーシャルビジネス」について、企業、自治体、NPOなどと協働し、主体的に学ぶ「高次のAL」を実践している点にある。授業で学んだ知識を具体的なフィールドで実践し、経験から実感のある学びをつくり上げている。

現場で活動しながら学ぶ人間社会学部のALは、社会の課題解決という学外のニーズ・社会的なニーズへの対応と、質の高い学修・教育活動という学内のニーズへの対応を両立させている点で特筆すべき取り組みである。

本研究では、まず社会課題を解決する大学の役割とその動向、人間社会学部におけるALの特徴を整理した上で、学部教育として取り組んできたこれまでのALの変遷を振り返った。その後、正課科目、公募型ALによる正課外の取り組みについて特徴的な実例を取り上げ、展開要因について分析を行った。最後に、これまでの内容を踏まえ、人間社会学部のALを持続的に維持し、質的に改善していけるかその展望と可能性を検討した。

**Institute of Economic Research at the Chiba University of commerce**  
**FY 2019/2020/2021/2022 Joint Research**  
**Research on social problem solving active learning through**  
**collaboration among industry, government and academia**

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The purpose of this study was to explore the applicability of active learning (AL) and how AL could meet the expectations of society in the future. A survey will be conducted to evaluate the education and AL provided by the Faculty of Humanities and Social Sciences. The primary goal of the study will be to resolve the two challenges we face, quality improvement of education and resolution of social problems, through practical learning and educational activities enabled by industry-academia-government collaboration, in other words, AL.

Established in April 2014, the Faculty of Humanities and Social Sciences aims to nurture human resources who will lead a sustainable society under the theme “Create a mutually supportive and respectful society” with the basic concept of “Motivate people and create a society.”

Since its establishment, the Faculty has positioned curricular and extracurricular AL as a pillar of its educational system. The distinctive element of its program is that the Faculty, in cooperation with companies, NPOs, and municipal governments, employ advanced AL to provide opportunities for students to understand the problems faced by communities and society and the Sustainable Development Goals (SDGs) and then acquire knowledge about social business as a solution to those problems on their own initiative, which is positioned as one of the pillars of education. The program offers fieldwork that allows them to put into practice what they have learned in the classroom and feel they have actually learned something through hands-on experience.

The AL provided by the Faculty of Humanities and Social Sciences enables students to learn while working in the field as a unique learning activity that responds both to external and social needs for resolutions to social problems and internal needs for high-quality learning and educational activities.

This study examines the roles of universities in solving social problems, problem-

solving trends by universities, and the features of AL in the Faculty of Humanities and Social Sciences. The study discusses the transition of AL as part of the undergraduate education program. It shows the distinctive examples of extracurricular activities for curricular subject AL and AL proposed by the public and analyzes the application factors. Last, this study discusses the prospects for and possibility of continuously maintaining AL in the Faculty of Humanities and Social Sciences and improving quality based on the analysis to date.